



SC Annual School Report Card Summary

BETHUNE ELEMENTARY
Kershaw County
Grades: PK-5 Enrollment: 109
Principal: Morris Duane Pate
Superintendent: Dr. Frank E. Morgan
Board Chair: Joseph Dorton, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

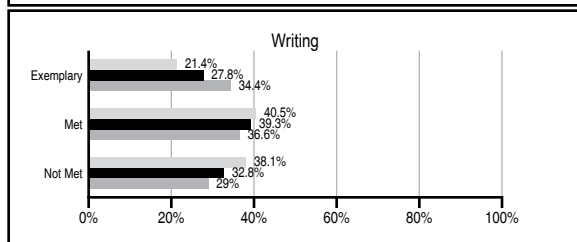
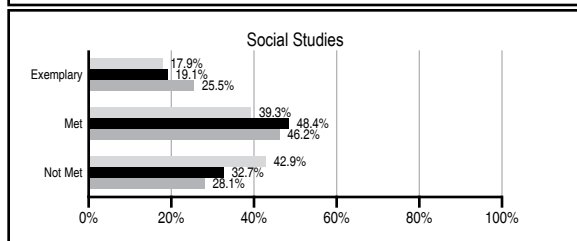
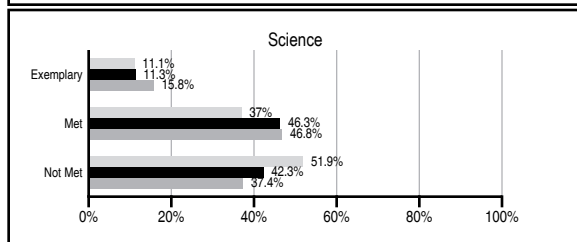
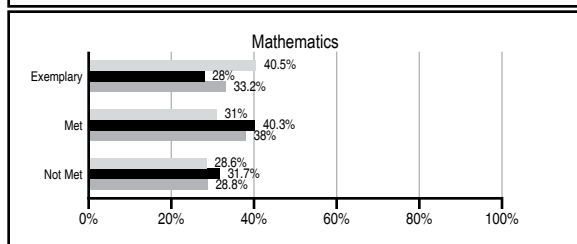
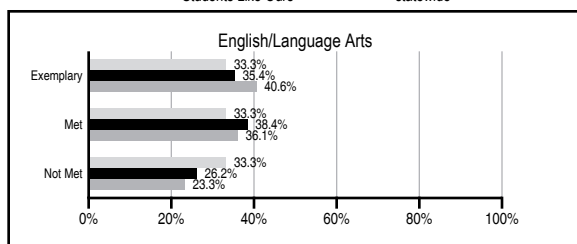
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	13	101	12	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BETHUNE ELEMENTARY [Kershaw County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=109)				
Retention rate	1.0%	Down from 2.3%	1.6%	1.2%
Attendance rate	94.4%	Down from 95.2%	95.7%	96.1%
Eligible for gifted and talented	13.3%	Up from 8.7%	9.6%	11.7%
With disabilities other than speech	2.8%	Down from 6.3%	9.0%	8.0%
Older than usual for grade	0.0%	No Change	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=10)				
Teachers with advanced degrees	70.0%	Up from 60.0%	59.4%	60.5%
Continuing contract teachers	80.0%	No Change	85.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.8%	Up from 83.3%	87.5%	87.0%
Teacher attendance rate	96.7%	Down from 97.4%	94.8%	95.4%
Average teacher salary*	\$46,926	Up 5.0%	\$46,685	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.0 days	Down from 6.0 days	11.1 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	11.9 to 1	Down from 18.0 to 1	19.3 to 1	19.2 to 1
Prime instructional time	90.9%	Down from 92.0%	89.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,996	Down 3.2%	\$7,574	\$7,548
Percent of expenditures for instruction**	64.0%	Up from 60.1%	67.6%	68.7%
Percent of expenditures for teacher salaries**	60.5%	Up from 55.9%	64.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	8	14	14
Percent satisfied with learning environment	100.0%	85.7%	76.9%
Percent satisfied with social and physical environment	87.5%	78.6%	92.3%
Percent satisfied with school-home relations	87.5%	78.6%	92.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009 - 2010 theme was "Reaching for The Stars." We focused our attention on an acceleration path to surpass the accomplishments of the 2008 – 2009 school year. To do this, we focused on closing the achievement gap using a variety of best practices driven by our curriculum standards. We successfully implemented the use of laptops in classrooms for A+ Learning, implemented the Annual Growth for all students and Catch-Up Growth for those who were behind model from Kennewick Schools in Washington State, hired two instructional interventionists through our Technical Assistance funds, and used the SuccessMaker to differentiate instruction.

Students were divided into small instructional groups according to MAP RIT bands two days weekly in the SuccessMaker Computer Lab. Students also used laptops in the classrooms to work on individual areas of concerns throughout the day. Also, each student was placed with an instructional interventionist and support staff to receive individual and/or small group instruction. Many students received individual and small group instruction at least twice each day four days a week. Students monitored their own learning by maintaining data folders and participating in our first student-led parent conferences in March—a time for students to explain their learning to parents based on data collected from classroom assignments. Teachers held weekly vertical planning meetings with the Curriculum Coach and principal to discuss the effectiveness of best practice strategies and student progress. We continued using data notebooks during vertical planning and Child Study Team meetings as a tool to analyze academic data of students.

We held many motivational events to encourage students, parents, and staff. We sponsored a float in the annual Camden/Kershaw County Christmas Parade and held a Christmas Musical which was well attended by the community. Twenty-eight students won the honor of being the "Principal for the Day" as the highest sellers in a school fundraiser. Finally, as a kickoff activity for the Accelerated Reading Program, the principal "dressed" in female attire when the students surpassed the Accelerated Reading Committee's challenge by reading 198 books in one week, nearly 60 more than the original goal. The PTO consistently supports school activities—sponsoring a Friday fun day at school and a trip to Carowinds for students meeting nine weeks and the end of the year goals. Our SIC sponsored a meeting designed to open communication between the district and community concerning small schools. After analyzing MAP data, the SIC recommended that the school purchase materials for students to use during the summer in order to decrease academic regression. We continuously have great support from our school community. A local business owner taught a weekly computer class of approximately 20 or more senior citizens. Many parents and local businesses participated in our Career Day in April. We started Media Mania every 4th Monday for parents, students, and community so they could enjoy reading the newspaper, magazines, and taking Accelerated Reader tests while the media center was open outside of school hours.

Theodore Jackson, Principal
Jennifer Kelley, School Improvement Council Chairperson

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